

REPUBLIC OF KENYA



THE SAMBURUCOUNTY ASSEMBLY  
THIRD ASSEMBLY  
(FOURTH SESSION)  
REQUEST FOR STATEMENTS

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**Hon. Speaker,**

I rise to request a statement from the **Chairperson of the Committee on Education and Vocational Training** regarding the **indefinite closure and the continued absence of a teacher** at **Lmari Early Childhood Development (ECD) Centre**, located in **Losuk** ward.

**Hon. Speaker,**

On **21st May 2025**, I sought a statement from the said Chairperson concerning the failure by the Department of Education to deploy a teacher to the Lmari ECD Centre following the retirement of the serving teacher in 2024. In response, the Chairperson tabled a statement before this House on 27th May 2025, indicating that a teacher had been posted to the Centre with immediate effect.

However, to date, the teacher has not reported to the station, and the Centre remains non-operational since January 2025. This has denied the children of Lmari their right to early childhood education, which is a foundational and legally protected right.

**Hon. Speaker,** the situation is not only administratively unacceptable, but also a violation of several constitutional and statutory provisions, **including:**

1. Article 53(1)(b) of the Constitution of Kenya, 2010, which guarantees every child the right to free and compulsory basic education, encompassing Early Childhood Development education.
2. Article 43(1)(f) of the Constitution, which provides that every person has the right to education.
3. Part II of the Fourth Schedule to the Constitution, which assigns the responsibility for pre-primary education (ECD Centres) to the County Governments.
4. Section 4(a) of the Basic Education Act, 2013, which defines basic education to include ECD and places a duty on public authorities to ensure access, equity, and quality service delivery.
5. The National Education Sector Strategic Plan (NESSP) 2018–2022 and Samburu County's Integrated Development Plans (CIDPs), which emphasize equitable access to early learning facilities, especially in marginalized areas.